Two Year Curriculum Plan

We will ensure curriculum objectives will be covered for each class level over two years as outlined below. The following programme was drafted by Scoil Íde and all teachers follow this.

| Strands | Strand units Junior Infants | Strand Units Senior Infants |
|----------------------------------|---|---|
| Living Things | • Myself | Plants and Animals |
| Energy and Forces | LightSound | HeatMagnetism and electricityForces |
| Materials | Properties and characteristics of materials | Materials and Change |
| Environmental Awareness and Care | Caring for my locality | Caring for my locality |

| Strands | Strand units First class | Strand Units Second Class |
|----------------------------------|---|---|
| Living Things | • Myself | Plants and Animals |
| Energy and Forces | LightSound | HeatMagnetism and electricityForces |
| Materials | Properties and characteristics of materials | Materials and Change |
| Environmental Awareness and Care | Caring for my locality | Caring for my locality |

| Strands | Strand Units Third Class | Strand Units Fourth Class |
|----------------------------------|---|---|
| Living Things | Human Life | Plants and Animals |
| Energy and Forces | LightSound | HeatMagnetism and electricityForces |
| Materials | Properties and characteristics of materials | Materials and Change |
| Environmental Awareness and Care | Caring for my locality Environmental Awareness | Caring for my locality Science and the environment |

| Strands | Strand Units Fifth Class | Strand Units Sixth Class | |
|----------------------------------|---|---|--|
| Living Things | Human Life | Plants and Animals | |
| Energy and Forces | • Light | Heat | |
| | • Sound | Magnetism and electricity | |
| | | Forces | |
| Materials | Properties and characteristics of materials | Materials and Change | |
| Environmental Awareness and Care | Caring for my locality Environmental Awareness | Caring for my locality Science and the environment | |

The Science skills below will be developed as work is completed on the strand and strand units above at each class level.

Working scientifically:

- Questioning
- Observing
- Predicting
- Investigating and Experimenting
- Analysing
- Recording and Communicating

Designing and Making

- Exploring
- Planning
- Making
- Evaluating